



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GREENE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	99.08%	(108 of 109)	98.04%	(100 of 102)
EOC Mathematics (Highest level) (1S2)	100.00%	(109 of 109)	99.02%	(101 of 102)
			100.00%	(107 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.18% (54 of 55)
EOC Mathematics (Highest Level) (1S2)	100.00% (55 of 55)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	100.00%	(109 of 109)	100.00%	(101 of 101)
B. Completers Participating in a Credentialing Test Rate	69.72%	(76 of 109)	70.30%	(71 of 101)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.79%	(69 of 76)	90.14%	(64 of 71)
D. Completers Passing Credentialing Test Rate ⁵	63.30%	(69 of 109)	63.37%	(64 of 101)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.90%	(86 of 109)	65.35%	(66 of 101)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.61%	(41 of 109)	34.65%	(35 of 101)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	100.00%	(55 of 55)	100.00%	(54 of 54)
B. Completers Participating in a Credentialing Test Rate	63.64%	(35 of 55)	66.67%	(36 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00%	(28 of 35)	88.89%	(32 of 36)
D. Completers Passing Credentialing Test Rate ⁵	50.91%	(28 of 55)	59.26%	(32 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.64%	(35 of 55)	61.11%	(33 of 54)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.64%	(13 of 55)	27.78%	(15 of 54)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (109 of 109)	100.00% (102 of 102)	100.00% (107 of 107)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
100.00% (109 of 109)	100.00% (101 of 101)	99.06% (105 of 106)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
96.20% (76 of 79)	96.51% (83 of 86)	92.08% (93 of 101)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
94.87% (37 of 39)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
77.45% (79 of 102)	80.37% (86 of 107)	87.07% (101 of 116)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
35.35% (368 of 1,041)	36.33% (291 of 801)	37.51% (353 of 941)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
24.10% (20 of 83)	25.88% (22 of 85)	25.53% (24 of 94)

2014-2015 Greene County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml